*Date of planning: Sep 4th , 2017*

***Period: 13***

# UNIT 2: LIFE IN THE COUNTRYSIDE

# Lesson 5: Skills 1

**I. Objectives:** By the end of the lesson, Ss will be able to:

- Reading for general and specific information about the nomadic life .

- Practice speaking by discussing which things they like and dislike about life in the countryside

- Practice doing exercises in Group work/ pair work/ individual

**II. Teaching aid:** Textbook, teacher’s book, chalks….

**III. Methods:** Communicative approach, audio-lingual method, 3p, ESA, lexical approach ….

**IV.Procedures:**

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| **Steps/Activities** | **Working arrangements** |
| **A. Pre-Reading****1.Pre-teach the vocabulary:(Write on bb)*** pasture = grassland (n) : đồng cỏ (picture)
* ger (n) : lều của người du mục ( =circular tent : lều hình trụ )
* brave (a) : dũng cảm (situation)
* diary products (n) : sản phẩm từ sữa (example)

\* Checking vocab : ROR**2.Set the scene :**-Ask Ss to look at the picture then give their ideas about life in the picture.B.  **While-Reading****1.Quickly read the passage and choose the most suitable heading A,B or C for each paragraph.(books) ( 1p22)****-**Ask Ss to read the headings first and make sure they understand their meanings.They then read each part of the passage and choose the correct heading for it.*Key: 1. The importance of cattle to the nomads (B)* *2. The nomads’home (C)* *3. Nomadic children’s lives (A)***2.Match the descriptions with the words/phrases from the passage.(books)(2p22)**-Ask Ss to read the passage again and underline the words (a-e). They then try to guess the meanings of these words, based on the context. Ss complete the task independently.

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| *Key: 1.b 2.d* *3.e 4.a 5.c* |

**3.Read the passage again and choose the best answer A,B,C or D.(books)(3p22)**-Ss may be able to remember the main information of the passage without having to reread it. Ask them to read the questions and do the exercise independently. T may guide Ss to look for key words which can help them find the part of the passage where the information for the answers is given.

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| *Key: 1.A 2.C 3.A 4.B 5.B 6.D* |

**C. Post-Reading**1. **Work in pairs.Interview your partner to find out he/she likes/ doesn’t like about the life of the nomads.(4p23)**

Ss should individually refer to the passage and underline at least one thing they like about Monolian nomadic life and one thing they don’t like about it. They can then start the interview; one asks and one answers, based on the facts they have underlined. Encourage them to follow up and talk about as many different details as possible.Ex:A: What do you like about their nomadic life?B: Well, the children learn to ride a horse.A:And what don’t you like about it?B:They can’t live permanently in one place.**2.Work in pairs.Discuss and find :(5ap23)****-***two things you like about life in the countryside* *-two things you don’t like about life in the countryside.*Ss move from talking about nomadic life to the countryside in Viet Nam.Ss work in pairs, discussing which two things they both like and which two things they both dislike.They can make a list in order to report to the class later.**E. Homework**-Prepare: Unit 2. Lesson 5:Skills 2 | Teacher-SsPairworkIndividual workIndividual workPairworkPairwork |